



## Helpful Resources

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## **About the Resource Packet**

This packet is not an exhaustive list but rather a collection of various Dialogue guides; websites; lesson plans; curriculum; video and audio clips; books; and articles that provide educational information to help encourage self-reflection, open communication, and social change.

What is provided here is ever changing. Please continue to do your own research and build knowledge!

If you would like to suggest a resource to include in this guide, please email [education@museumofman.edu](mailto:education@museumofman.edu) with “Resource Suggestion for Race Gallery” as the subject line.

## Table of Contents (Clickable links below)

<a href="#">The Exhibit</a>	4
<a href="#">Communication and Facilitation</a>	5
<a href="#">Websites and Lesson Plans</a>	6
<a href="#">Videos / Audio Clips</a>	8
<a href="#">Articles / Guides</a>	10
<a href="#">Books</a>	12
<a href="#">Music</a>	16
<a href="#">Glossary</a>	19

## About the Exhibit: *RACE: Are We So Different?*

<http://www.understandingrace.org/about/overview.html>

This exhibition was created by the American Anthropological Association in collaboration with the Science Museum of Minnesota. Through various interactives it, “brings together the everyday experience of living with race, its history as an idea, the role of science in that history, and the findings of contemporary science that are challenging its foundations.”

Interaction with people who look different from each other is part of the human experience, whether you live in El Paso, Yorkshire, or Shanghai. We all recognize difference and diversity, especially living in such a multi-ethnic multicultural society like the United States of America. Yet, the recognition of difference has led to conflict; when people associate certain traits, characteristics, personalities, and intelligences to whole groups of people, not based on behavior or character, but on physical appearance. These associations, now and throughout our history, have made our interactions and encounters with one another, at times, fraught and complicated.

This exhibition offers people a chance to explore their own feelings about race, understand how it is defined and what role it has played in our history, and consider identity and the related issues and ideologies that influence and impact our lives.

## Communication and Facilitation

- “From Safe Spaces to Brave Spaces: A New Way of Framing Dialogue Around Diversity and Social Justice” Brian Arao and Kristi Clemens, Chapter 8, *The Art of Effective Facilitation*
- Fostering Civil Discourse: A guide for classroom conversations  
[http://info.facinghistory.org/civil\\_discourse](http://info.facinghistory.org/civil_discourse)
- Dialogues on Race and Ethnicity, YW Boston  
<http://www.ywboston.org/our-work/our-programs/dialogues-on-race-and-ethnicity/>
- “Table Talk: Family Conversations about Current Events”, Anti-Defamation League  
<https://www.adl.org/education/resources/tools-and-strategies/table-talk#.V1GoovkrJ9M>
- Raising Race Conscious Children, webinars / workshops / articles / consultations  
<http://www.raceconscious.org/workshops-and-consultations/>
- I’m Not Racist... Am I?, film viewing / workshops  
<http://www.notracistmovie.com>
- International Coalition of Sites of Conscience  
<http://www.sitesofconscience.org/en/resources/conscience-conversations/>
- “Race talk and facilitating difficult racial dialogues”, Derald Wing Sue, *Counseling Today*  
<https://ct.counseling.org/2015/12/race-talk-and-facilitating-difficult-racial-dialogues/>
- Breaking The Prejudice Habit: Awareness Harmony Acceptance Advocates  
<http://breakingprejudice.org/teaching/group-activities/>
- Diversity Toolkit: A Guide to Discussing Identity, Power and Privilege  
<https://msw.usc.edu/mswusc-blog/diversity-workshop-guide-to-discussing-identity-power-and-privilege/>
- “How To Talk About Privilege To Someone Who Doesn’t Know What That Is”, Jamie Utt  
<https://everydayfeminism.com/2012/12/how-to-talk-to-someone-about-privilege/>
- Unit on Racism and Teaching Tolerance in the Classroom: “A Guide for Teachers who want to Discuss Issues of Race, But Don’t Know Where to Start”, Kaylene Stevens, Framingham High School  
<http://connectwithkids.com/wp-content/blogs.dir/87/files/2015/06/ActionPlans/Teaching-Race-but-do-not-Know-How.pdf>

## Websites and Lesson Plans

- RACE: Are We So Different  
<http://www.understandingrace.org/resources/index.html>
- Anti-Defamation League (ADL)  
<https://www.adl.org/education-and-resources/resources-for-educators-parents-families>
- Communities taking action: Not In Our Town  
<https://www.niot.org/nios>
- The Power of an Illusion  
[http://www.pbs.org/race/000\\_General/000\\_00-Home.htm](http://www.pbs.org/race/000_General/000_00-Home.htm)
- Teaching Tolerance  
<https://www.tolerance.org/>
- Facing History and Ourselves  
<https://www.facinghistory.org/>
- Center for Social Inclusion: Let's Talk About Race: How racially explicit messaging can advance equity  
<http://www.centerforsocialinclusion.org/publication/lets-talk-about-race-how-racially-explicit-messaging-can-advance-equity/>
- Code Switch: Race and Identity, Remixed podcast  
<https://www.npr.org/sections/codeswitch/>
- Microaggressions: Power, Privilege, and Everyday Life  
<http://www.microaggressions.com/>
- Rustic Pathways, Race in America  
<https://rusticpathways.com/programs/race-in-america/>
- The Talk: Race in American, *PBS KPBS*  
<http://www.pbs.org/wnet/the-talk/>
- Race Forward: The Center for Racial Justice Innovation  
<https://www.raceforward.org/about>
- The Race Card Project  
<https://theracecardproject.com/>
- Raising Race Conscious Children, webinars / workshops / articles / consultations  
<http://www.raceconscious.org/workshops-and-consultations/>
- I'm Not Racist... Am I?, film viewing / workshops  
<http://www.notracistmovie.com>

- Rewind Exhibit by Paul Rucker  
<http://www.rewindexhibition.com/>
- 8 Anti-Racist Commitments, Meta-activism  
<http://www.meta-activism.org/2015/08/8-anti-racist-commitments/>
- Disrupting Implicit Racial Bias and Other Forms of Discrimination to Improve Access, Achievement, and Wellness for Students of Color, David J. Johns  
<https://sites.ed.gov/whieea/files/2016/10/Disrupting-Implicit-Bias-FINAL.pdf>
- A Unit on Prejudice and Racism, *KPBS*  
<http://www.pbs.org/pov/twotownsofjasper/lesson-plan/>
- “First Encounters With Race and Racism: Teaching Ideas for Classroom Conversations”, Jinnie Spiegler, *The New York Times*  
<https://www.nytimes.com/2017/09/27/learning/lesson-plans/first-encounters-with-race-and-racism-teaching-ideas-for-classroom-conversations.html>
- Talking About Race and Privilege Lesson Plans for Middle and High School Students, *National Association of School Psychologists*  
<https://www.nasponline.org/resources-and-publications/resources/diversity/social-justice/social-justice-lesson-plans/talking-about-race-and-privilege-lesson-plan-for-middle-and-high-school-students>
- EmbraceRace: Raising a Brave Generation  
[http://www.embracerace.org/?gclid=CjwKCAjw4sLVBRAIEiwASblR-5sO4ddvdchk9OiJmeHH04TsA4AUP2ZJv4I0DmULzDEHazY3ASEoJRoCAogQAvD\\_BwE](http://www.embracerace.org/?gclid=CjwKCAjw4sLVBRAIEiwASblR-5sO4ddvdchk9OiJmeHH04TsA4AUP2ZJv4I0DmULzDEHazY3ASEoJRoCAogQAvD_BwE)
- Childline  
<https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/racism-racial-bullying/>
- Kirwan Institute for the Study of Race and Ethnicity, The Ohio State University  
<http://kirwaninstitute.osu.edu/research/structural-racialization-a-systems-approach-to-understanding-the-causes-and-consequences-of-racial-inequity/>
- Hapa Project 15 Years Later  
<http://www.janm.org/exhibits/hapa-me/>
- Stirfry Seminars & Consulting: Innovative Tools for Diversity Training— *The Color of Fear*  
[http://www.stirfryseminars.com/store/cast\\_cof.php](http://www.stirfryseminars.com/store/cast_cof.php)
- Decolonize ALL The Things  
<https://decolonizeallthethings.com/learning-tools/race-ethnicity-racism/>
- Deep Times: A Journal of the Work That Reconnects  
<https://journal.workthatreconnects.org/2016/11/12/resources-on-decolonizing-and-racial-justice/>
- Critical Media Project  
<http://criticalmediaproject.org/category/race/>

## Videos/ Audio Clips

- “The Power of an Illusion” Part 1  
[https://mediaspace.msu.edu/media/Race:+The+Power+of+An+Illusion,+Episode+1,+Part+1/1\\_flhyt56x](https://mediaspace.msu.edu/media/Race:+The+Power+of+An+Illusion,+Episode+1,+Part+1/1_flhyt56x)
- “What is Systemic Racism?”, Race Forward: The Center for Racial Justice Innovation  
<https://www.raceforward.org/videos/systemic-racism>
- “Prejudice & Discrimination: Crash Course Psychology #39”  
<https://www.youtube.com/watch?v=7P0iP2Zm6a4>
- Post Interviews: Who is White?  
<https://www.youtube.com/watch?v=JbnJgyxdqEw>
- Inventing Whiteness  
<https://www.youtube.com/watch?v=686sZan-6sY> (The Invention of Whiteness w/ John A. Powell)  
[https://www.youtube.com/watch?v=\\_Sc\\_zyXOkqw](https://www.youtube.com/watch?v=_Sc_zyXOkqw) (The Creation of Whiteness w/ Tim Wise)  
<http://www.cadwalader.com/resources/videos/reenactment-of-ozawa-and-thind> (Ozawa and Thind)  
<http://www.nytimes.com/video/opinion/100000004308529/a-conversation-with-asian-on-race.html>  
(A Conversation With Asian-Americans on Race)
- “A Conversation With Asian-Americans on Race”  
<https://www.nytimes.com/video/opinion/100000004308529/a-conversation-with-asians-on-race.html>
- “Being 12: Kids on Race”, New York Public Radio  
<https://www.wnyc.org/story/people-sometimes-think-im-supposed-talk-ghetto-whatever-kids-race>
- Ted talk: “Color Blind or Color Brave?” Mellody Hobson  
[https://www.ted.com/talks/mellody\\_hobson\\_color\\_blind\\_or\\_color\\_brave](https://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave)
- Ted Talk: “How we’re priming some kids for college—and others for prison” Alice Goffman  
[http://www.ted.com/talks/alice\\_goffman\\_college\\_or\\_prison\\_two\\_destinies\\_one\\_blatant\\_injustice](http://www.ted.com/talks/alice_goffman_college_or_prison_two_destinies_one_blatant_injustice)
- Racial Inequality in U.S. Education (created by students)  
<https://www.youtube.com/watch?v=VyHAeo9OhdI>
- “American Denial: The Truth is Deeper than Black and White”  
<http://www.americand denial.com/aboutthefilm/>
- “The Color of Fear”  
[http://www.stirfryseminars.com/store/cast\\_cof.php](http://www.stirfryseminars.com/store/cast_cof.php)
- “The symbols of systemic racism — and how to take away their power”  
[https://www.ted.com/talks/paul\\_rucker\\_the\\_symbols\\_of\\_systemic\\_racism\\_and\\_how\\_to\\_take\\_away\\_their\\_power](https://www.ted.com/talks/paul_rucker_the_symbols_of_systemic_racism_and_how_to_take_away_their_power)



- “the race card project: six-word essays”, NPR partnership with The Race Card Project  
<https://www.npr.org/series/173814508/the-race-card-project> (NPR Series)  
<https://theracecardproject.com/> (Project Website)
- NPR series: “Code Switch”  
<https://www.npr.org/podcasts/510312/codeswitch>
- Scientific Racism and Eugenics  
<https://www.youtube.com/watch?v=LxjL6GSfILO> (Scientific Racism The Eugenics of Social Darwinism)  
<https://www.youtube.com/watch?v=laH0Ws8RtSc> (War on the Weak: Eugenics in America)
- Human Zoos  
<https://www.youtube.com/watch?v=onUb8sdRExo>
- Taking Alcatraz  
<https://vimeo.com/140001010> (Trailer)  
[https://www.amazon.com/Taking-Alcatraz-Unavailable/dp/B014LG8DJI/ref=sr\\_1\\_1?ie=UTF8&qid=1480450997&sr=8-1&keywords=alcatraz+is+not+an+island](https://www.amazon.com/Taking-Alcatraz-Unavailable/dp/B014LG8DJI/ref=sr_1_1?ie=UTF8&qid=1480450997&sr=8-1&keywords=alcatraz+is+not+an+island) (For purchase)
- BBC Documentary; American Muslim: Freedom, Faith, Fear  
 Part 1 <https://www.youtube.com/watch?v=WMP5CG-H84A>  
 Part 2 <https://www.youtube.com/watch?v=sKka1hfWaEk>
- “How Microaggressions are like mosquito bites”, Fusion Comedy (Explicit language)  
<https://fusion.tv/video/354460/how-microaggressions-are-like-mosquito-bites/>
- “Bryan Stevenson Wants Us to Talk About Slavery”, History NOW  
<https://www.youtube.com/watch?v=8iodxZgGfVQ>
- “Race”, Radiolab, Season 5, Episode 3  
<http://www.radiolab.org/story/91653-race/>
- The First Time I Realized I Was Black, CNN  
<http://www.cnn.com/interactive/2017/02/us/first-time-i-realized-i-was-black/>
- The Racialization Process, Dr. Carlos Hoyt, Oxford University Press  
<https://www.youtube.com/watch?v=cTcs-qOaAQ0>
- Resisting Race and Racialization, Dr. Carlos Hoyt, Oxford University Press  
<https://www.youtube.com/watch?v=PEhaFRnHN-w>
- Secret Life of a Muslim  
<http://www.secretlifeofmuslims.com/>

## Articles

- “Human zoos: When real people were exhibits”, Hugh Scholfield; BBC News, Paris 2011  
<http://www.bbc.com/news/magazine-16295827>
- “What Can I do About Privilege?”, Canada’s Centre for Digital and Media Literacy  
<http://mediasmarts.ca/digital-media-literacy/media-issues/diversity-media/privilege-media/what-can-i-do-about-privilege>
- “Microaggressions: More Than Just Race”, Derald Wing Sue Ph.D. , *Psychology Today* 2010  
<https://www.psychologytoday.com/us/blog/microaggressions-in-everyday-life/201011/microaggressions-more-just-race>
- “Unmasking ‘racial micro aggressions’”, Tori DeAngelis, *American Psychological Association* 2009  
<http://www.apa.org/monitor/2009/02/microaggression.aspx>
- “Microaggressions Matter”, Simba Runyowa, *The Atlantic* 2015  
<https://www.theatlantic.com/politics/archive/2015/09/microaggressions-matter/406090/>
- Numerous articles posted on: Huffpost, “Race in America”  
<https://www.huffingtonpost.com/topic/race-in-america>
- “The State of Race in America”, Charles M. Blow, *The New York Times* 2016  
<https://www.nytimes.com/2016/06/30/opinion/the-state-of-race-in-america.html>
- “Equality Under the Law? Investigating Race and the Justice System”, *The New York Times* 2016  
<https://mobile.nytimes.com/blogs/learning/2016/01/06/equality-under-the-law-investigating-race-and-the-justice-system/?rref=collection%2Fspotlightcollection%2Flearning-current-events&referer=http://www.nytimes.com/spotlight/learning-current-events>
- “How Segregation Defined San Diego’s Neighborhoods”, Adrian Florido, *Voice of San Diego* 2011  
<https://www.voiceofsandiego.org/census-2010/how-segregation-defined-san-diegos-neighborhoods/>
- “The First Time I realized I was black” Celebrities, CNN anchors, and reporters  
<http://www.cnn.com/interactive/2017/02/us/first-time-i-realized-i-was-black/>
- “Not Separate but Not Equal: Education in the United States”, Rebecca L. Case 2003  
[http://www.racism.org/index.php?option=com\\_content&view=article&id=1167:education02-3&catid=49&Itemid=172](http://www.racism.org/index.php?option=com_content&view=article&id=1167:education02-3&catid=49&Itemid=172)  
  
<http://www.racism.org/>
- “Breaking the Cycle of Racism in the Classroom: Critical Race Reflections from Future Teachers of Color”, Rita Kohli 2008  
<https://eric.ed.gov/?id=EJ838707>  
  
[http://scholarworks.sjsu.edu/cgi/viewcontent.cgi?article=1001&context=elementary\\_ed\\_pub](http://scholarworks.sjsu.edu/cgi/viewcontent.cgi?article=1001&context=elementary_ed_pub)

- “Let’s Talk about Racism in Schools”, Rick Wormeli, ASCD 2016  
<http://www.ascd.org/publications/educational-leadership/nov16/vol74/num03/Let's-Talk-about-Racism-in-Schools.aspx>
- “American Schools Are STILL Racist, Government Report Finds”, Joy Resmovits, *Huffpost* 2014  
[https://www.huffingtonpost.com/2014/03/21/schools-discrimination\\_n\\_5002954.html](https://www.huffingtonpost.com/2014/03/21/schools-discrimination_n_5002954.html)
- “Decolonizing Antiracism”, Bonita Lawrence and Enakshi Dua 2005  
<http://www.racialequitytools.org/resourcefiles/bonita-lawrence-decolonizing-anti-racism.pdf>
- “The Decolonizing Generation: (Race and) Theory in Anthropology since the Eighties”, Jafari Sinclair Allen and Ryan Cecil Jobson, *The University of Chicago Press* 2014  
<https://www.journals.uchicago.edu/doi/full/10.1086/685502>
- “The Media’s Stereotypical Portrayals of Race”, Sam Fulwood III, *Center for American Progress* 2013  
<https://www.americanprogress.org/issues/race/news/2013/03/05/55599/the-medias-stereotypical-portrayals-of-race/>
- “A Movement Against Racism Should Be a Movement for Mental Health”, Veronica Womack *TIME* 2015  
<http://time.com/3761684/movement-against-racism-mental-health/>
- “Why US Still Needs a Civil Rights Movement”, Becky Oskin, *LiveScience* 2013  
<https://www.livescience.com/39291-america-still-needs-civil-rights.html>
- “Education is key to deconstruct racial narratives”, International Day for the Elimination of Racial Discrimination 2018  
<https://en.unesco.org/news/education-key-deconstruct-racial-narratives>
- “Social Media Participation in an Activist Movement for Racial Equality” Munmun De Choudhury et al. 2016  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5565729/>
- “Building a New Racial Justice Movement: Creating a multiracial movement for justice requires more than slapping the word ‘new’ in front of ‘civil rights movement’”, Rinku Sen, *COLORLINES* 2013  
<https://www.colorlines.com/articles/building-new-racial-justice-movement>
- “#BlackLivesMatter: This Generation’s Civil Rights Movement”, Tanika Sisco, Portland State University PDXScholar 2016  
<https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1327&context=honorsthesis>

## Books

<b>Author(s)</b>	<b>Title</b>
Abdel-Fattah, Randa	The Lines We Cross
Alexander, Michelle	The New Jim Crow
Alexie, Sherman	The Absolutely True Diary Of A Part-Time Indian
Baldwin, James	The Fire Next Time
Blanchard, Pascal	Human Zoos: The Invention of the Savage
Brooks, James F.	Confounding the Color Line: The Indian-Black Experience in North America
Carter, Prudence L.	Keepin' It Real: School Success Beyond Black and White
Colby, Tanner	Some of My Best Friends Are Black
Davis, Mike	Under The Perfect Sun: The San Diego Tourists Never See
De La Pena, Matt	Mexican Whiteboy
Fanon, Frantz	Black Skin, White Mask
Forman Jr., James	Locking Up Our Own: Crime and Punishment in Black America
Fuentes, Agustin	Race, Monogamy, and Other Lies They Told You
Gross, Ariela Julie	What Blood Won't Tell
Hartigan, John	Racial Situations: Class Predicaments of Whiteness in Detroit
Hobbs, Jeff	The Short and Tragic Life of Robert Peace: A Brilliant Young Man Who Left Newark for the Ivy League
Hoyt, Carlos	The Arc of a Bad Idea: Understanding and Transcending Race
Jamero, Peter M.	Growing Up Brown: Memoirs of a Filipino American
Lewis, John; Aydin Andrew; Powell, Nate	MARCH (Trilogy)
Meminger, Neesha	Shine, Coconut Moon
Mihesuah, Devon A.	Americans Indians: Stereotypes and Reality

<b>Author(s)</b>	<b>Title</b>
Minges, Patrick	Black Indian Slave Narratives
Moses, Michele	Embracing Race: Why We Need Race-conscious Education Policy
Myers, Walter Dean	Monster
Orser, Charles	The Archaeology of Race and Racialization in Historic America
Osa, Nancy	Cuba 15
Painter, Nell Irvin	The History of White People
Reynolds, Jason; Kiely, Brendan	All American Boys
Rothstein, Richard	The Color of Law: A Forgotten History of How Our Government Segregated America
Singh, Pamela	Blended Nation
Skloot, Rebecca	The Immortal Life of Henrietta Lacks
Stevenson, Sarah Jamila	The Latte Rebellion
Sussman, Robert Wald	The Myth of Race: The Troubling Persistence of an UnRace, Racism, and Science: Social Impact and Interaction scientific Idea
Thomas, Angie	The Hate U Give
Wing Sue, Derald	Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogue on Race
Wise, Tim	White Like Me
Woodson, Jacqueline	Brown Girl Dreaming
Zabala, Laurencio	Filipinos: The Probationary Americans
Books on Colorism (All Ages)	<a href="https://colorismhealing.org/colorism-books/">https://colorismhealing.org/colorism-books/</a>

## Younger audience and children

Author(s)	Title	Age
Abdel-Fattah, Randa	The Lines We Cross	older
Abrams, Douglas Carlton	Desmond and the Very Mean World	
Alexie, Sherman	The Absolutely True Diary Of A Part-Time Indian	older
Asim, Jabari	Whose Knees are These?	
Barbour, Karen	Let's Talk About Race	
Beauvais, Garcelle; Jones, Sabastian A.	I am Mixed	
De La Pena, Matt	Mexican Whiteboy	older
Diggs, Taye	Mixed Me!	
Evans, Shane W.	Chocolate Me!	
Hallinan, P.K.	A Rainbow of Friends	
Hooks, Bell	Skin Again	
<a href="http://www.whowasbookseries.com/">http:// www.whowasbookseries.com/</a>	Who is/was/are	
Kates, Bobbi Jane	We're Different, We're the Same	
Kissinger, Katie; Krutein, Wernher	All the Colors We Are/Todos los colores de nuestra piel: The Story of How We Get Our Skin Color	
Lewis, John; Aydin Andrew; Powell, Nate	MARCH (Trilogy)	older
Meminger, Neesha	Shine, Coconut Moon	older
Moore-Chambers, Robin	Dark Skin, Light Skin, Straight or Nappy...It's All Good	
Myers, Walter Dean	Monster	older
Nagara, Innosanto	A is for Activist	
Osa, Nancy	Cuba 15	older

<b>Author(s)</b>	<b>Title</b>	<b>Age</b>
Pinkney, Andrea Davis	Sit-in: How Four Friends Stood Up by Sitting Down	
Reynolds, Jason; Kiely, Brendan	All American Boys	older
Stevenson, Sarah Jamila	The Latte Rebellion	older
Thomas, Angie	The Hate U Give	older
Tyler, Michael J.	The Skin You Live In	
Watts, Jeri	A Piece of Home	
Woodson, Jacqueline	Brown Girl Dreaming	older
Yang, Gene Luen	American Born Chinese	

# Music

- *Black or White*, Michael Jackson 1991  
<https://www.youtube.com/watch?v=pTFE8cirkdQ>
- *Man in the Mirror*, Michael Jackson 1987  
<https://www.youtube.com/watch?v=PivWY9wn5ps>
- *Heal The World*, Michael Jackson 1991  
<https://www.youtube.com/watch?v=BWf-eARnf6U>
- *They Don't Really Care About Us*, Michael Jackson (Prison Version) 1996  
<https://www.youtube.com/watch?v=t1pqi8vjTLY>
- *They Don't Really Care About Us*, Michael Jackson (Brazil Version) 1996  
[https://www.youtube.com/watch?v=QNJL6nfu\\_Q](https://www.youtube.com/watch?v=QNJL6nfu_Q)
- *One Day*, Matisyahu 2009  
<https://www.youtube.com/watch?v=kS9uTiEY9ag>
- *What's Goin' On*, All Star Tribute 2001  
<https://www.youtube.com/watch?v=T2hPhlLxez8>
- *Yes We Can: B. Obama*, Will. I. Am. And various celebrities/artists 2008  
<https://www.youtube.com/watch?v=jjXyqcx-mYY>
- *Where Is The Love*, The Black Eyed Peas  
<https://www.youtube.com/watch?v=WpYeekQkAdc> 2003  
<https://www.youtube.com/watch?v=YsRMoWYGLNA> 2016
- *Donde Esta El Amor / Where Is The Love*, The Black Eyed Peas (Spanish Version) 2016  
<https://www.youtube.com/watch?v=g6Qeaml68G0>
- *Black Spiderman*, Logic 2017  
[https://www.youtube.com/watch?v=sxjC4CNG3\\_c](https://www.youtube.com/watch?v=sxjC4CNG3_c)
- *Now*, Miguel 2017  
<https://www.youtube.com/watch?v=6eFL1zzGK8o>
- *Stereotypes*, Black Violin 2015  
<https://www.youtube.com/watch?v=WYerKidQGcc>
- *Stand Tall*, Childish Gambino 2016  
[https://www.youtube.com/watch?v=ME\\_tCGSlzAo](https://www.youtube.com/watch?v=ME_tCGSlzAo)
- *Red Bone*, Childish Gambino 2016  
<https://www.youtube.com/watch?v=Kp7eSUU9oy8>



- Android Friend Commercial  
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**We hope you found these resources useful.  
If you have feedback, questions, or recommendations, please email  
[education@museumofman.org](mailto:education@museumofman.org)**

## Glossary

- **Cultural relativism or cultural relativity**– the belief that the values and standards of cultures differ and cannot be easily compared with the values and standards of other cultures
- **Discrimination**– policies and practices that harm and disadvantage a group and its members
- **Ethnicity**– where your ancestors and family is from; cultures and beliefs or just simply geographical locations; Examples: Kurdish, Slavic, Vietnamese

**American Anthropological Association definition**– an idea similar to race that groups people according to common origin or background. The term usually refers to social, cultural, religious, linguistic and other affiliations although, like race, it is sometimes linked to perceived biological markers. Ethnicity is often characterized by cultural features, such as dress, language, religion, and social organization

- **Implicit bias**– attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner
- **Injustice**– absence of justice; violation of right or of the rights of another
- **Internalization**- acceptance of a set of norms and values established by others through acculturation and socialization.
- **Institutional racism**– the embeddedness of racially discriminatory practices in the institutions, laws, and agreed upon values and practices of a society
- **Meritocracy**– the idea that merit and individual effort, rather than one’s family or social background (including race, gender, class, and legacy), determine one’s success, one’s social and economic position. Similarly, the idea that social inequalities are the result of individual differences in merit and effort
- **Microaggression**– also referred to as micro inequality / inequity; a subtle but offensive comment or action directed at a minority or other non-dominant group that is often unintentional or unconsciously reinforces a stereotype; examples: “I don’t see you as black.” “Where are you really from?”
- **Nationality**– where someone is a recognized and documented citizen and has the rights of citizenship
- **Oppression**- an agent group has the power to define and name reality, and determine what is normal, real and correct; Differential and unequal treatment is institutionalized and systemic; psychological colonization of the target group occurs through socializing the oppressed to internalize their oppressed condition; target group’s culture, language and history is misrepresented, discounted or eradicated, and the dominant group culture is imposed.

### **Oppression and Privilege levels:**

Individual (internalized)- values, beliefs, feelings  
Interpersonal- actions, behaviors, language  
Institutional- rules, policies, procedures  
Societal/cultural (Ideological)- beauty, truth, right

- **Prejudice**– preconceived opinion that is not based on reason or actual experience
- **Privilege**- advantages that a group or person has that not everyone can enjoy. It, like racism, maintains itself through silence and denial. Privilege is not having to think about it.
- **Race**– in the simplest sense, race is categories of people based on physical traits. It was made up and used to classify people; Examples: Black, White, Asian...

**American Anthropological Association definition**– a recent idea created by western Europeans following exploration across the world to account for differences among people and justify colonization, conquest, enslavement, and social hierarchy among humans. The term is used to refer to groupings of people according to common origin or background and associated with perceived biological markers. Among humans there are no races except the human race. Ideas about race are culturally and socially transmitted and form the basis of racism, racial classification and often complex racial identities

- **Race wedge**– the process of using race as a tactic to divide people in order to achieve a political outcome
- **Racial classification**– the practice of classifying people into distinct racial groups base on certain characteristics such as skin color or geographic region, often for the purpose of ranking them based on believed innate differences between the groups
- **Racial identity**– this concept operates at two levels: (1) self-identity or conceptualization based upon perceptions of one’s race and (2) society’s perception and definition of a person’s race
- **Racialization**– the process by which individuals and groups of people are viewed through a racial lens, through a culturally invented racial framework. Racialization is often referred to as racialism
- **Racial profiling**– the use of race (and often nationally or religion) to identify a person as a suspect or potential suspect. Racial profiling is one of the ways that racism is manifested and perpetuated
- **Racial stratification**- a system of stratification and inequality in which access to resources depends largely upon one’s racial classification
- **Racism**– the use of race to establish and justify a social hierarchy and system of power that privileges, preferences or advances certain individuals or groups of people usually at the expense of others. Racism is perpetuated through both interpersonal and institutional practices

**Racism is the institution and systems that are perpetuated by interpersonal and sometimes intrapersonal racial prejudices**

- **Willful ignorance**– also known as willful blindness; when a person intentionally keeps themselves unaware of facts or intentionally ignoring information that contradicts their reality or beliefs